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# Texas Eastern Patriot

VOL. 6, NO. 6

TEXAS EASTERN UNIVERSITY

FEBRUARY 1, 1979

## Extra red tape if TEU is in UT

BY DIANE HAZEL

If TEU becomes a part of the University of Texas (UT) system it will have access to more money, but there will be an additional layer of bureaucracy to deal with, said John H. Spurgin, associate professor of political science.

Word began to circulate last week that TEU might be introduced into the University of Texas system. The rumor was given credibility when State Sen. Peyton McKnight of Tyler told local newsmen that he was doing a feasibility study to that end, but had not yet drawn up a bill for the state legislature.

Spurgin also noted the UT system would have the power to change the nature of TEU. "It might be that the UT board and the UT system may envision the roll and scope of the university differently than the way we see it. We have been, in effect, an institution primarily concerned with teaching and I think that's probably what we should be."

Spurgin noted that UT at Dallas is a very different type of school, much more oriented toward graduate education and research. "It is possible that the UT board might, if they acquired us, and I'm not sure that they want us, want to push us more towards being like a school like UT Dallas," he said.

"I think we were set up for a very real reason and that was to provide bachelor level and master level education for the people of East Texas. Those that for one reason or another couldn't leave this area. And I think that's what we should continued to do."

"And I, personally, would not want to see us get into the ballgame of becoming a research-oriented institution. We might become more so than we are but I don't want us to become another UT Dallas. I think it has some very real problems as well."

Spurgin said he has not decided whether the advantages of the proposed takeover would outweigh the disadvantages.

A very real advantage, Spurgin noted, would be the prestige which goes with graduating from a UT school. Enrollment could very possibly increase because, "To the student, I think, one of the attractive things might be getting a degree from a UT school as opposed to TEU."

"There's nothing wrong with a degree from TEU, it's just that obviously a name like the University of Texas is better known. And it may say more to an employer outside the immediate job market here," Spurgin said.

Another advantage would be the increased access to state money.

"In general, if this happens, we could say that it would open up a potential to more resources. Obviously, the UT system has access to more fiscal resources than we have access to now."

"Right now the way we operate is we go down and talk to the legislature and the coordinating board directly and have to fight for our very existence, in effect. Our status is enhanced with the legislature by being in the UT system except that we'll have to add a prior step," Spurgin noted.

"We'll have to go down and fight with the UT system first and then we'll have to go to the legislature and fight for money. But, you speak as a UT school with political clout."

Spurgin said the people who support being introduced into the UT system see it as advantageous because of increased political clout and fiscal resources. "When a member of the UT board speaks, more people listen than a board of an individual university. It might be for money or it might be for combatting other schools in our area."

There would be UT system money we would have access to for research, various projects, and so forth, he said.

"The general assumption is here that we'd be under a board that's politically more powerful. There would be more financial resources available."

Spurgin said he had no idea what spurred McKnight's probe. "I don't know the senator well. He operates in ways that many other representatives don't operate. He's an extremely influential person and he certainly gets advice and counsel, but I'm certainly not among those people and I don't even know those people. I tend to believe that he will not introduce a bill unless the votes are there to pass it."

"I don't know if McKnight has talked to people in the community. He might go ahead after only some brief and preliminary discussions. I would think that he's probably already sounded out some key state officials and other members of the senate. I don't think he's gone much beyond that."

Although Spurgin said he was not in tune with community reaction at this time, he knows the faculty mood is one of excitement about the unknown. "The first blush, I think, is the prestige that's associated with the University of Texas and the possibility that there would be more money for this campus. However, there are some faculty members that have come from other UT campuses that can speak to the problems of working in the UT system."

He said he felt community reaction may be critical. "If certain influential people in the community get behind the bill one way or the other, that may determine the fate of the bill."

"My first impression would be that many of the community would see the affiliation as a prestigious step for the community and the school and look in terms of payrolls and buildings and so forth and therefore, it would be good."

McKnight can bypass TEU's present administration, because, he said, "Our board is created by statute and can be abolished by statute. When I say that, I mean the legislature created our board and the legislature can abolish our board."

continued on p. 4

## Regents okay improvements

BY BOBBIE EVANS

Texas Eastern University Board of Regents in its January 10 meeting requested and approved funding of \$65,000 to provide lighting along the streets of the University campus. Archie Whitfield, director of public information, said, "This project will include Campus Drive from parking area 6 to Patriot Avenue—then Lake Drive from University Boulevard to Campus Drive and from Lake Drive to the power plant."

Lighting of the campus streets is a part of the Phase II Building Program.

The Board also approved a contract change for Phase II general construction in the amount of \$58,729.00 and approved payment of \$1,551 to the architect.

"Some budget changes were approved in the amount of \$9,793.00," said Whitfield.

The Board approved a transfer of funds totaling \$475,000 from the designated funds to the plant funds to cover the total cost of constructing Part A of the library.

Part A construction is the four-story library building containing approximately 71,230 sq. ft. Whitfield said. "Part B construction is the completion of the fourth floor with lateral construction at all four levels."

Regents had previously approved \$3.6 million for construction of Part B of the library. "The Board revised their request and is now asking the legislature for \$2.9 million which is somewhat less than the original request," said Whitfield.



REGENTS RE-APPOINTED -- Three TEU Board of Regents members were re-appointed this month by former Gov. Dolph Briscoe and confirmed by the state senate. They are, from left to right, Jeff Austin, Jr. of Jacksonville, C. Quentin Abernathy of Gladewater, and H.J. McKenzie of Tyler. Regents serve a term of six years.



In other action the Board voted to authorize the sale of 81 room air conditioning units that are presently located in the old Tyler Stat College building on Berta Street. The units are to be sold in a public sale either on a fixed price basis or sealed bids. No time was established for the sale.

The Board approved Vern Leroy Folley as chairman of the Department of Criminal Justice. Folley is from Bismarck, N.D., and Doris Ann Rieman was approved as acting chairman of the Department of

Nursing and Health Professions. A one year leave of absence of Robert G. Teeter, assistant professor of Criminal Justice, was approved by the Board. Teeter is currently working in the Tyler district attorney's office.

In other actions TEU President James H. Stewart Jr. announced the endowment of the Roddy Scholarship. This scholarship was established by the Roddy family and is awarded annually to a student pursuing a degree in the biological sciences.

Establishment of the Phil Stacy Jackson Scholarship was approved by the Board. Jackson, a 1977 graduate of TEU, died in 1978. The scholarship was established by Jackson's parents and wife and will be awarded to a history major on an annual basis.

A gift in the amount of \$10,000 from the Vaughn Foundation was approved by the Board to be used by the university's nursing program.



**Editorial**

# Students determine education quality

QUESTION — Why is the average TEU student in school?

ANSWER — To get a degree.

PROBLEM — Student apathy.

REASON — It seems that many, if not most, TEU students are here ONLY to get a degree. Because, they hope, that piece of paper will tell their employer they are TRAINED for the job.

POINT — Colleges and universities are meant to EDUCATE, not train. Unfortunately, even having a doctorate degree nowadays does not necessarily mean that YOU are a LEARNED person.

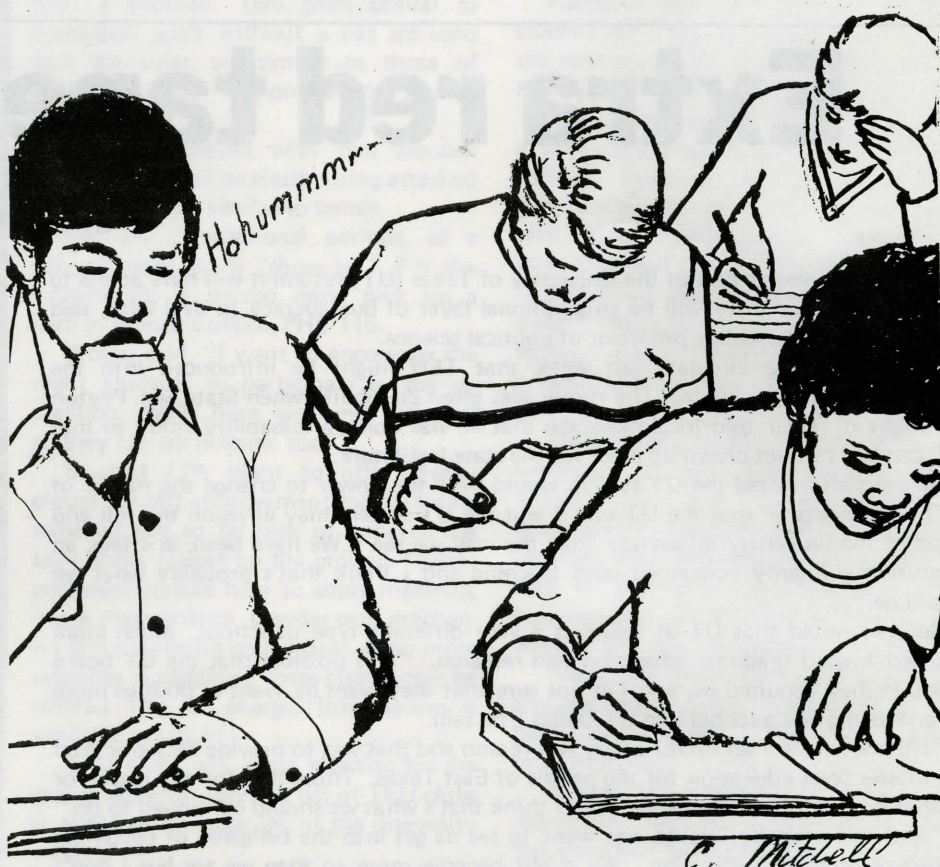
Because so many students are working for a degree only to be able to survive on the job market, the quality of education is declining. And Texas Eastern University, along with many other young schools, is caught in a vicious circle.

To keep its fiscal head above water, the university must have a growing enrollment. Teachers must strive to keep students in the classes, so many don't dare make their courses tough. And tough, as defined by this type of student, is any course which calls for more than a minimal amount of outside work.

That's the rock. Now for the hard place.

How, on God's earth, is the school going to grow in size if it does not have a reputation for academic excellence if standards have to be lowered to keep students from dropping courses?

You, the student body, and only you, can help TEU keep its standards high, and thus indirectly affect your future employers' reactions when they see WHERE you were educated. You must NOT be a quitter, or in this case, a DROPPER. Stay in that class, and when you are sitting up late at night, working five times harder for one class than for another, remember, as one teacher put it, "It's training that gets you a first job, and education which finds the second, the third, and the fourth."



## Suggestions

On the Other Hand will be a regular feature for this semester's Patriot. Its purpose is to present advantages and disadvantages or pros and cons to selected topics. We at the Patriot invite you, our readers, to suggest topics or even to write the column yourself. Come by and talk to us or drop up a note. The newsroom is located in HPR building, room 261.  
The Editor

If you disagree with the Patriot's editorial comments or have anything to say about what is in the paper or comments to make about life at TEU, we invite you to write a letter to the editor. All letters we receive will be published signed, unless otherwise requested. However, the Patriot must know who wrote it. Also, please include your phone number. We won't publish it but may need to call you about your letter. We are located in HPR building, room 261. This is your newspaper. You have the right to whatever you feel like saying. — The Editor

## On the Other Hand

# Church or State?

BY DIANE HAZEL

State universities provide a wider scope for the college student to grow in. There are often more types of courses offered and ALWAYS a much broader range of personalities. Therefore, the student's life style is not funneled into one direction but is formed by a process of tasting and choosing.

Also, there is tuition. Why would anyone pay the outrageous tuition fees of a church school when you can get just as good an education at a state school for much less?

And the requirements! State schools don't force you to attend propaganda like Chapel or have you pay tuition for required religion courses. You are treated as an adult in a state school. Within certain guidelines formed to help you meet your degree goals, the student chooses what courses he wants to spend his time and money on.

There is more of a "real world" atmosphere at a state school. Your peers are not exactly like you, therefore, you are exposed to and learn to deal with all types. And the real world, which you will be thrown into after four years of a church school anyway, is what it's all about.

On the other hand....

A high school graduate has not usually become his own person yet. At that age it is still possible for his life to take any direction. A church school offers the type of atmosphere which lends itself to niceness. Still young and probably naive, you are given four more years before you must face situations which you may be more ready for at 22 than at 18.

Curfews and closed dorms are wonderful protections and provide excuses for young ladies.

Chapel, at many church schools, is being revamped into a University Forum where all kinds of speakers come to present food for thought.

As for tuition, there are all kinds of grants and scholarships available which make it possible for just about anybody to go to any school he desires.

Also, many church schools have more difficult admissions requirements, meaning the classes are made up of students who have done well in high school and will, on the whole, strive to do well in college. The quality of education at a school with only quality students will be high.

## In Review

# New Travolta movie may start a trend

BY LYNDA MITCHELL

If you are a younger man who has always had an eye for an older woman, but were too inhibited to do anything about it, or you did something about it and had eyebrows raised and fingers pointed at you, run to see "Moment by Moment." You will find the tables turned and the audience backing this new pacesetting fashion 100 percent.

Produced by Robert Stigwood, the story features a street kid named Strip, played flawlessly by John Travolta. He is not the tough, callous, and selfish stereotype. Strip is a vulnerable, warm and sensitive 20-year old, who becomes involved with an older woman named Trish, played by Lily Tomlin.

A mid-40ish, bored but wealthy housewife, Trish entertains herself by reading Architectural Digest at her plush beach house. She is awaiting a divorce, (her husband traded her in for a younger model) when she meets Strip. Eventually their relationship becomes an affair.

This relationship makes a switch of conventional roles. Trish is the "take-charge" aggressor, and Strip is the dependent, "dumb blond" type.

Although Tomlin's acting leaves a lot to be desired, something of the idea behind "Moment by Moment" is being understood.

Trish's ex-husband calls her a fool for carrying on with a younger man. She claims he, also is a fool because he is involved with a much younger woman. The chauvinist husband replies, "That's different. It's worse for you. You're a woman." This line is met by the audience with boos from both sexes.

Movie critics, Colin Dangaard and Michael Reeves said, "Moment by Moment" is flawed filmmaking with flawless propaganda." They also predict that if the boos continue it may turn the older woman-younger man relationships from last year's taboo into this year's pacesetting fashion.

Tomlin's performance was marred by an inability to relate to the character of Trish. "Although I enjoyed creating the character of Trish, I do not and cannot, relate to her in reality." Tomlin recently stated.

Travolta, however could relate to his role because he once was engaged to marry actress Diana Hyland, 18 years his senior. Their plans were disrupted by her death from cancer in 1977.

Travolta said the press hounded them with "she's old enough to be his mother" jokes, and that he hopes "Moment by Moment" will help to promote an understanding of the older woman-younger man theme which is close to his heart.

# Texas Eastern Patriot

The Texas Eastern Patriot is published during the regular academic year on the second and fourth Thursday of every month. Only one issue is published in September, December, January and May. The paper is published by Texas Eastern University with student funds, but the opinions expressed are those of the student editors and not necessarily those of the student body, faculty or administration.

## STAFF

Editor.....Diane Hazel  
Assistant Editor.....Lynda Mitchell  
Photographer.....Gary Dow  
Faculty Advisor.....Robert Jones



# Former cop makes chairman

He's delivered two babies and apprehended an armed suspect who was held up in a motel at 3 a.m. He said the greatest event in his life is his 13-month old grandson. And, he doesn't speak East Texan. He's TEU professor Vern L. Folley, new chairman of the Department of Criminal Justice.

Folley, former Chief of Police in Bismarck, N.D. took over the position vacated by Ronald Robinson, who is now at East Tennessee State University.

At 13, Folley decided he wanted to be a policeman. "My mom was head nurse at the hospital in Arizona. The highway patrol was always coming around to check on accidents, and the patrolmen became my heroes. I decided then that to be a police officer would be a good job. I felt it's a position of high prestige where I could serve the community," he said.

Folley married at 16. "I don't regret it, either. My wife was the most wonderful girl in the world then and she still is. She's still my bride," he said.

Folley said police work is exciting "whether you're stopping cars for traffic violations or catching a robber. Just being a policeman is exciting because you're at the forefront of the action."

"Once a suspect had barricaded himself in a motel room at 3 a.m. I was called out and managed to talk him out. We thought he had a hostage but he didn't. He was armed, and I had to apprehend him at gunpoint," he said.

"Any policeman who says he's never been scared is a liar. Usually the fear doesn't come until the aftermath, but it's there."

While chief of police at Albion, Wash., Folley said he had two badges. "Albion is a very small town. I had a badge for chief of police and a badge for marshall. Sometimes when I needed help, I called out two other guys. Then I would put on the chief of police badge. But most of the time I wore the marshall's badge. It was mostly a one man operation," he said.



NEW CHAIRMAN - Vern Folley settles into his new office in HPR 213. Folley became the chairman of the Criminal Justice Department this month. (PHOTO BY RAY KATZ)

That job made Folley more sensitive to life and gave him more compassion, he said. "It's so impersonal in the larger cities."

Folley considers construction work and trucking more dangerous than police work. "It's less dangerous because the policeman is trained to anticipate hazards and to handle them. The criminal isn't trained, and so the police officer has an advantage. The biggest hazard for the policeman is the tension of knowing that something may happen but not knowing where or when. Policemen often get ulcers, and the divorce and suicide rates are high for policemen," he said.

"In many ways women make better police officers than men because they don't have a macho image to protect. The male is much more apt to resort to force whereas a woman would try to resolve the situation because she knows she doesn't have the physical strength. But she must maintain her femininity, I think, at the same time."

Some brilliant excuses for speeding Folley has been given include a lady who told him she was almost out of gas and had to hurry to the station, a lady whose battery was down which caused her car to run faster and a man who told him his registration had been eaten by a mouse in the glove compartment. "It turned out there really was a mouse and I heard later than he had caught it in a trap," Folley said.

Folley has delivered two babies. He said, "After the delivery, I felt like I was the father. I helped calm and soothe the mother and I felt like I'd really accomplished a great feat when really I hadn't done anything but help guide him into the world."

Folley's former positions include police officer and sergeant in Tucson, teaching assistant at Washington State University, dean of Harrisburg Area Community College in Pennsylvania, and director of the Police Training Institute and associate professor at the University of Illinois.

## 1,747 Enroll

As of Friday, January 19, the total student enrollment at TEU is 1,747, up about 3.9 percent compared to last spring's figure of 1,681.

The university is slightly ahead of the past fall semester, which had 1,741 total students.

Robert Marsh, dean of admissions and records, said overall enrollment is down, but this is a traditional pattern in all Texas colleges and universities during the spring semester.

Marsh added that TEU has generated 14,915 semester hours of credit. This means the average student is taking 8.5 semester hours.

Included in the summation was a breakdown of the student body. Out of the 670 full-time students and 1,077 part-time students, 688 are males and 1,079 are female.

Enrollment is heaviest in the School of Education and the School of Business.

## Forty students in Work Study: openings available

By ELLEN RENFRO

About 15 openings for college work study positions are still available, James E. Shaw, student financial aid officer, said Jan. 15. "I can place anyone who qualifies," he said. These openings allow students to work a maximum of 19 hours a week for the rest of the semester, he said.

To qualify, the student must submit the ACT Family Financial Statement and other forms requiring information about student or parent income and assets for 1977.

A student is first considered for a basic grant, then for work study and then for a college loan. "We do this to try and keep loan obligations at a minimum," Shaw said. "It is possible to qualify for the work study program and not for a basic grant."

"The work study program is looked on most favorably by the general public," he said. "It provides students with dignity while they earn money for their education rather than burden them with indebtedness or the handout of a grant or free money. It's difficult to work your way through college with the present wage rates. Working builds character," Shaw said.

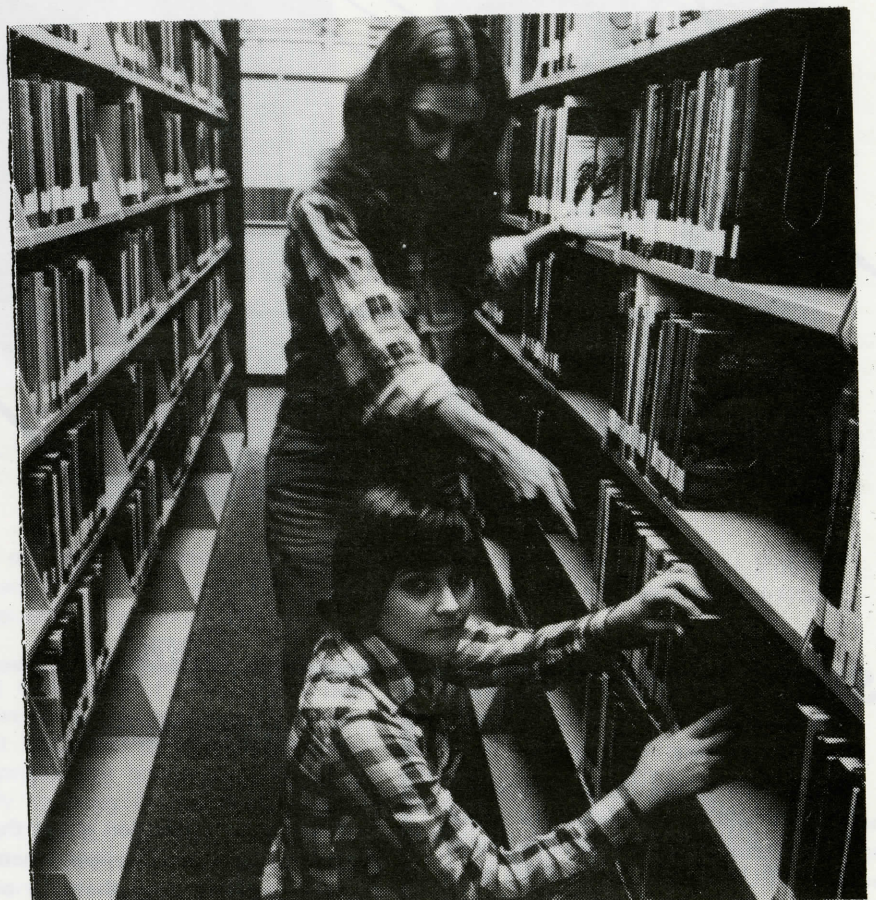
Currently, about 40 students are involved in the program. The students work in the business office, the library, central services, student life, media, physical plant, bookstore, data processing and some of the academic schools. Wages are based hourly at the current minimum wage of \$2.90 an hour.

The student must maintain satisfactory academic progress in order to keep his job. "If he falls below a 2.0 average, his case is reviewed and he is placed on financial aid probation for a semester, during which he is given a chance to raise his average. If his average has not improved by the end of the semester, he is placed on financial aid suspension for six months, during which he receives no financial aid," Shaw said.

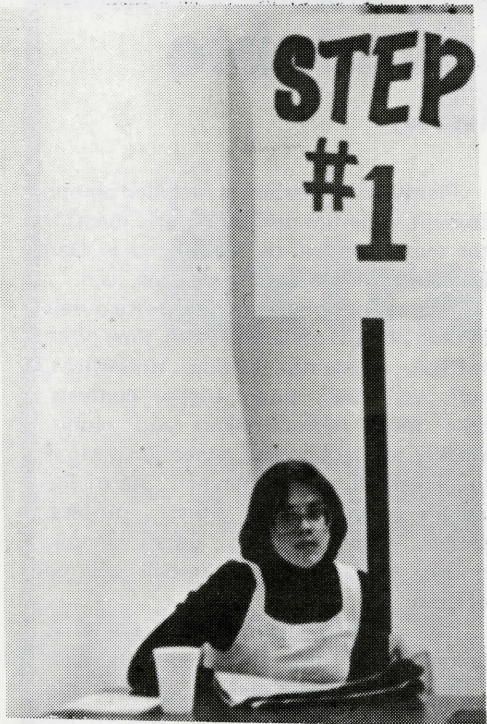
"Along with other programs, savings, VA assistance or a spouse's income, a student can make enough income to get by. It's a rare circumstance if a student can get by with only the earnings from the work study program," he said.

Salaries are funded by the department, which pays 20 percent and by the government which pays 80 percent.

No experience is required for most of the positions. The student will receive on the job training.



WORK STUDY—Marlene Allen, standing, and Jackie Oliver, kneeling, work in the library as part of the work study program at TEU. (PHOTO BY RAY KATZ)



REGISTERING—Kathy Kammer sits at the first stop for spring registration.



# Med School Also ?

continued from p. 1

The University of Texas Health Center near Tyler on the Gladewater Highway was the East Texas Chest Hospital until two years ago when McKnight sponsored a bill to introduce it into the UT system.

At that time there was talk of the possibility of UT creating a medical school there. This was raised again with the rumor of TEU becoming a part of UT.

"East Texas could probably use a medical school," Spurgin said. "However, a medical school is very, very expensive. You're talking about finding perhaps 50 million dollars in a very lean budget to build a medical school or to provide research facilities in a given physical resource that's already there, and that's the chest hospital."

"I think, though, that what we need to remember is this—Texas A&M has its first class of medical students this year, Texas Tech's medical school has just geared up, and it may be that the medical community wants to wait and see how these do as far as providing doctors for the medical market before committing the resources for a brand new medical school."

"I think Tyler would benefit from a medical school. There's no doubt about that. I think there's a very real possibility of it," Spurgin said.

If the feasibility study shows the need, the next step would be producing a bill or a series of bills, he said. First TEU would have to be abolished as an independent agency and introduced into the UT system. Then there would probably be a separate bill providing for appropriations. These would have to pass the senate, then go to the house, through the higher education committee, then to the governor for approval.

Spurgin said if the bill is going to pass in this legislative session it would have to be introduced in the very near future. "Already roughly 700 bills have been introduced and if it is to pass this time, it will need to be introduced within the month."

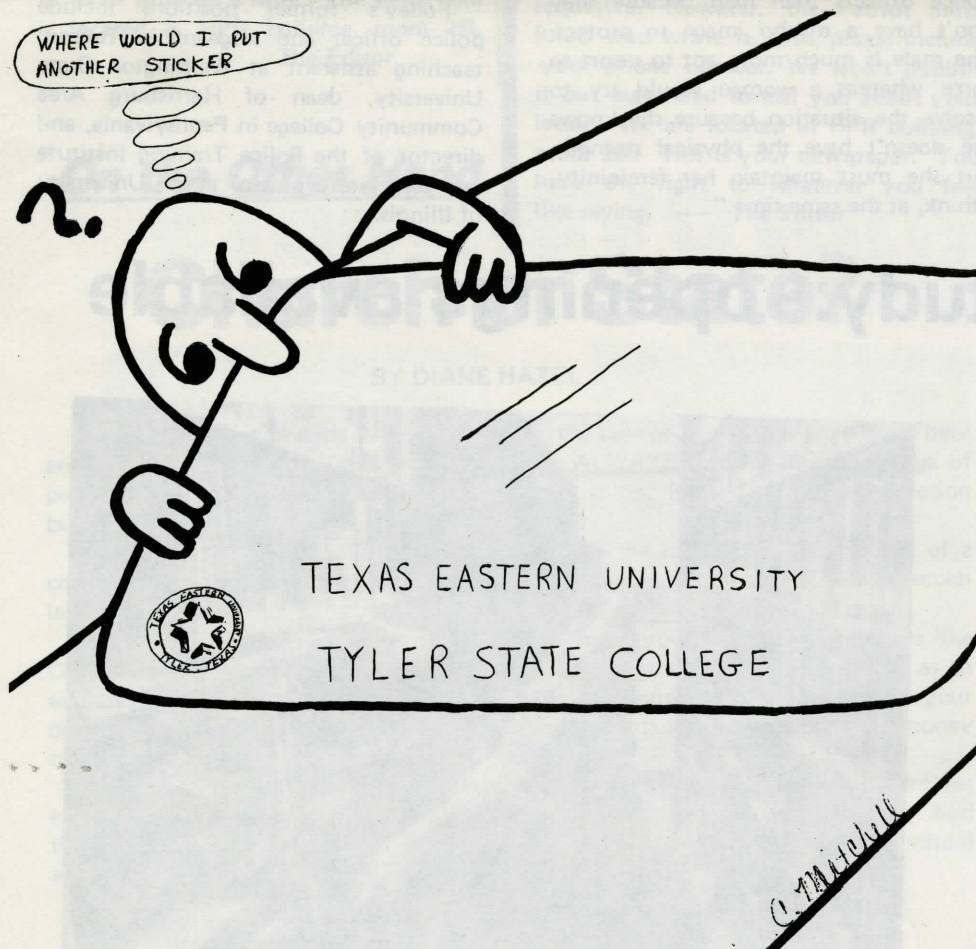
If TEU does become a part of the UT system, Spurgin said there would probably not be a lot of immediate change. "Initially, I think the UT board would want to get to know our administration and to acquaint themselves with its records. And then, I think after that, anything is possible."

"I think they'd come in and do a very serious cost-benefit analysis of all our programs and see the ones they want to push and develop and the ones to cut loose or let go for awhile."

"I don't think, I can say almost with certainty, there would be no initial boost of money," he said.

Spurgin said he isn't even sure that UT would want TEU. "We may be a drag on their whole system. Clearly, I think UT Permian Basin has not been a great asset to the UT system."

UT Permian Basin in Odessa and UT Dallas are the only upper-division schools in the UT system. Its four-year campuses and beyond are in Austin, San Antonio, El Paso, and Arlington. The system also includes health schools and medical centers.



## Send meeting times

As a service to the TEU community, the Patriot will print notices of meetings, deadlines, etc. for anything that involves TEU people. It will be in a calendar form. To submit a notice, stop by room 261 in the HPR building or drop us a note. Include your name and phone number in case we need more information.

## Send questions

If you have a question about the way things are done at TEU, how, when, why or where, please send them to us, the Patriot staff. Our newsroom is located in the HPR building, room 261. We will strive to answer them in our regular feature, Ask the Patriot.

# Recreation available

By ELLEN RENFRO

"Flickerball is a game played outside with a football. Two goals similar to basketball goals without a net are used and the rules are similar to those of basketball. It's a non-contact sport," Bibeau said.

Jokari is played with two wooden paddles and a ball on elastic string attached to a heavy base, similar to tennis.

For the instructional periods, all a student need do is "show up." For the intramurals, a person must pick up a card in Bibeau's office, PHE 115.

Bibeau said, "I want to encourage the night students to participate in the recreation. We'll have weekend activities so they can participate, too."

Student Life plans to offer several classes for self improvement for the spring semester but so far lack of response has kept these classes on the ground. Classes proposed include how to apply make-up, home maintenance, powder puff mechanics and improving your figure. After more response is obtained, these classes may be offered free of charge. Information is available in UC 111.

TEU clubs will begin meeting for the spring semester soon. A list of TEU clubs is available on page 36 of the university catalog.

Plenty of recreation is included among student activities for spring and most of the recreation will be free of charge, Dan Bibeau, coordinator of recreation, said.

Recreation plans include intramurals in ping pong, cross country run, slow pitch softball, home-run hitting, horseshoes, golf, volleyball, pool, frisbee contests, bike races, chess, jokari and tennis. Weekly instruction and recreation periods in flickerball, golf, volleyball, use of the weight room, physical fitness, aerobics, soccer, rugby, lacrosse, jokari, tennis, bridge, softball and basketball will be offered.

The starting dates of the events is unknown at this time, Bibeau said. "They'll be determined by whether and when we get the equipment and on the weather. Pool and ping pong should start soon in the student center. I'll put announcements on the bulletin boards a week in advance," he said.

"Anybody associated with the university can participate. The events will be held either outside, in the student center or in PHE 122.

Bibeau will probably teach most of the events. "We may get a pro for tennis but there will be a small charge.

# Student Teaching Providing Experience

By BOBBIE EVANS

The student teaching program at Texas Eastern University strives to teach the necessary skill to take a group of learners from diagnosis of needs to justification of techniques used to satisfy those needs.

The program also seeks to 1) diagnose each student in relation to particular objectives in a particular content area, 2) prescribe appropriate learning activities, 3) carry out the activities, 4) evaluate the success of the learning activities for each learner, and 5) be able to justify the decision in terms of learning and curriculum theory.

"The student teaching program builds self-confidence, skills, management abilities, helps the student teacher deal with individual differences and it helps the student teacher to get along with other faculty members," Joanna Martin, coordinator of field experiences in the School of Education and Psychology.

To help accomplish these goals the program is divided into four semesters or four phases.

Phase I students, classified as first semester juniors, enroll in two 3-hour courses during which the student observes in the classrooms of elementary, junior high and high schools. The student must observe at least four hours at each level.

During this initial field experience, students are asked to observe learners and their actions at a school.

"During this phase the student is taking other courses relevant to his or her areas of specialization," added Martin.

Phase II students are second semester juniors. "For many of the students, this is their first opportunity to actually work with students," said Martin.

Martin said, "These pre-service teachers are expected to teach during field experiences. They were asked to observe in Phase I and they are asked to teach in Phase II."

"If a pre-service teacher is a secondary education major, he or she will be placed in one of his or her areas of academic specialization. The elementary education major will be required to teach in the areas of science and social studies," said Martin.

Secondary majors are required to spend at least twenty and elementary majors at least thirty hours in the classroom in order to meet the course objectives.

Phase III students are first semester seniors and are completing classes in preparation for the semester of student teaching.

Phase III pre-service teachers are required to spend at least 30 to 40 hours in the classroom working with the students.

Phase IV students are second semester seniors. During this fourth semester, the student spends approximately 15 weeks in the classroom engaging in student teaching. The student is enrolled in nine hours. Six of the nine hours are student teaching.

During Phase IV the student may be working on a certificate or endorsement which will require splitting the student teaching assignment into either two or three parts, enabling the student to meet requirements in all areas.

The various student teaching combinations include an Elementary/Kindergarten plan, an Elementary/Language Learning Disabilities, a Secondary/Language Learning Disabilities, and an Elementary/Early Childhood and Language/Learning Disabilities plan.

"All students working on an all-level certificate in art, music, or health and physical education divide the assignment between elementary and secondary levels," said Martin.

The assignment of student teachers requires working relationships with public schools which are willing to cooperate with the university in preparing student teachers.

School districts cooperating with TEU's student teaching program include Tyler, Athens, Brownsboro, Bullard, Corsicana, Frankston, Gladewater, Jacksonville, Kilgore, La Poyner, Lindale, Longview, Malakoff, Mineola, Sabine, Trinidad, West Rusk, Westwood, Whitehouse and Winnsboro.

Each supervising teacher is requested to fill out evaluation forms for each student teacher. The student receives a grade of either "credit" or "no credit."

"If a grade of 'no credit' is given, the student will be required to repeat the experience in another semester," said Martin.